

CORRECTION

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# Correction to: Students' understanding of teamwork and professional roles after interprofessional simulation—a qualitative analysis

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## Correction to: Adv Simul

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The original article [1] contains an error in the Ethics approval statement of the Declarations regarding approval of the study. The authors would like to note that ethical approval was instead gained by the regional ethics committee in Linköping, Sweden (2012/439-31).

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1. Oxelmark L, et al. Students' understanding of teamwork and professional roles after interprofessional simulation—a qualitative analysis. *Adv Simul.* 2017;2:8 <https://doi.org/10.1186/s41077-017-0041-6>.

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